IQAC- SATYA INSTITUTE &TECHNOLOGY AND MANGEMENT

**Qualitative Metrics**

**Criterion 3- Research, Innovations and Extension**

**Key Indicators 3.4: Extension Activities**

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| **3.4.1** | Extension activities in neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years. |

SITAM, with introspection regarding raison d’être, attempts to provide holistic education, skill set, and proper attitude development to all the students.

It is well known that along with prescribed syllabus, students need to be given proper humanity-skills through “extension” activities. These extension activities unfold the realities of life for students to see and many their ways.

As part of the extension activities, SITAM realizes that it has to give back to the society through a “reverse-flow" and maintain synergistic interdependent relations with all the stakeholders in the society. All the students of SITAM are sensitized about techno-social responsibility through extension activities.

Several events such as Blood donation camps, Swatch Bharat Abhiyan, Cashless Transition Practices, Tree Plantation, Road Safety Awareness Programs, Voter Awareness Camps, Volunteering for Electoral Process, Eve-Teasing Awareness, and Prosthetic Limb Donation Program are a few programs that SITAM promotes through its NSS Cell.

SITAM encourages students to take part in technical events and competitions in the affiliating universities and other eminent institutions. Within its campus, SITAM celebrates technological spirit through Infinite Innovative Ideas (I4) Conference and the celebration of Engineers’ Day. These two events cause convergence the students’ energies to mingle with students of other institutions and learn newer perspectives.

Various student chapters and departmental associations keep the ambience vibrant with activities “perennially”. These activities include visits to the NSS-adopted village Kondakarakam to see how technology can address social issues, generating awareness in adopted village unemployed youth on vocational courses for gaining self-employment or employment. This last event of providing vocational training is formalized through Deen Dayal Upadhyaya Gramin Kaushal Vikas Yojana (DDUGKVY), a residential training program is offered to a group of unemployed youth of nearby villages.